

PERFECT TEN



Touching Hearts | Engaging Minds | Nurturing Talents

JUN 2026



Gently removing the strawberry seeds



Curious minds exploring ASEAN



Friends always have your back



Signing with confidence



Washing hands, playing doctors



Serving with care

E21ST CENTURY COMPETENCIES

Highlights

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- Total Defence Day (TDD) 2026
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- A Galloping Good Chinese New Year Celebration!
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PRINCIPAL'S FOREWORD



We began 2026 with gratitude for another wonderful year of learning in 2025. Our new Primary 1 and K1 students have settled in well, and it is heartwarming to see all our students excited about the new school year, 2026.

At the end of 2025, we bade farewell to Mdm Au Yard Wah, our former Year Head, who was appointed Vice-Principal at Anchor Green Primary School. We are grateful for her contributions and wish her well in her new role.

E21CC – Emerging 21st Century Competencies

This year, we have officially introduced e21CC, an MOE framework that helps students develop important life skills beyond academics. These skills include critical thinking, communication, teamwork, and understanding their role as citizens.

We will focus on three key areas:

- *Critical, Adaptive and Inventive Thinking* helps students solve problems creatively and reflect on their learning.
- *Communication, Collaboration and Information Skills* teach students to express themselves clearly, work well with others, and use information responsibly.
- *Civic, Global and Cross-cultural Literacy* builds respect, empathy and integrity so students can contribute positively to society.

Grow Well SG

Launched in January 2025, Grow Well SG helps families ensure children have healthy relationships with technology, eat nutritious meals, stay active, and get enough sleep. Research shows that excessive screen time affects children's mental wellbeing.

Screen Use Guidelines: Children aged 7-12 should use screens for less than two hours daily outside school (excluding homework). Parents are encouraged not to give unrestricted device access or allow social media for this age group.

Health Plans: Starting with Primary 1 to 3 students, these personalised plans include lifestyle questionnaires, health discussions during school health screenings, and resources through HealthHub and Parent Hub to help families build healthy habits.

The four key areas are Eat Well, Sleep Well, Learn Well, and Exercise Well, supported by "Bond Well" to build strong family relationships. Parents' daily

support through nutritious meals, adequate sleep, and balanced screen time will significantly impact your child's ability to learn and grow well.

Preparing Students with Future-Ready Skills for Life

As Prime Minister Lawrence Wong highlighted in this year's Budget Statement, Singapore will use Artificial Intelligence (AI) strategically. We are introducing AI literacy thoughtfully across the relevant levels, ensuring younger students build strong foundations in literacy, numeracy, and reasoning first. Over the past few years, MOE has progressively built AI-enabled features into the Student Learning Space (SLS), which is used by teachers for teaching and students for learning. These AI-enabled features include the Short Answer Feedback Assistant, Speech Evaluation Tool and Learning Assistant. Students will also learn to protect themselves from risks associated with AI use and develop competencies such as Digital Safety and Security, Digital Knowledge Currency and Digital Responsibility.

MOE has emphasised that if AI can generate answers in seconds, our students must learn to ask better questions; if AI can process vast amounts of data, our students must develop judgement; and if AI can imitate language, our students must cultivate character.

Our foundational school values of integrity, respect, resilience, commitment to excellence, and willingness to lead and serve remain crucial anchors in this uncertain and complex world. These values continue to shape our students' preparation for future opportunities and challenges. Our mission, "Touching Hearts, Engaging Minds, Nurturing Talents," remains our guiding principle as we adapt to the evolving educational landscape.

We invite parents to partner with us in nurturing these qualities at home, empowering our children to reach their full potential as tomorrow's leaders.

As we conclude an exciting first semester, we look forward to more learning opportunities in Semester 2.

We wish you and your family a restful mid-year break.

Ms Cecilia Lim
Principal

LITTLE MINDS, BIG DISCOVERIES: E21CC IN ACTION AT MK@MAYFLOWER

By Mdm Praba d/o Saundarajoo, Mdm Norlia Bte Mohamed Yusop,
Miss Lau Zhi Yi, Ms Nur Amirah Osman, Miss Ivy Tham Chai Ping

How do we prepare our children for the future? At MK@Mayflower, the answer lies in nurturing their natural curiosity. Our WoW (Week of Wonder) Projects are specifically designed to bring E21CC to life. By asking questions, investigating ideas together with peers and sharing their discoveries, children gain opportunities to develop their critical, adaptive and inventive thinking whilst enhancing their communication and collaboration skills.

Discovering the World Through Everyday Wonders

(K1 Love - Fruits; K1 Joy & K2 CL Kindness - Noodles)

Children explored familiar foods such as fruits and noodles, transforming these everyday experiences into meaningful learning opportunities.

K1 Love

Children used critical thinking to compare different fruits and investigate why they come in various sizes.

They also extracted seeds from strawberries and brought home planting kits to continue their learning journey.



K1 Joy

K1 Joy children brought global literacy to life by exploring and comparing noodles from different cultures. This project cultivated their cultural appreciation which is essential for thriving in a diverse world.



K2 CL Kindness

During their Chinese WoW exploration, the K2 Kindness children made a keen observation of udon noodles, which sparked a deep dive into critical and inventive thinking. The discovery of mould growing on the noodles ignited a curiosity-led discussion about the science of food change.

They also had fun making their own dough to understand how noodles are made.



Other K2 classes explored topics that helped them better understand the world around them.

K2 MALAY Language



In the K2 Malay Language class, children learned about parrots and had the opportunity to observe a real parrot brought in by a parent! This immersive experience helped them develop respect for animals and civic literacy as they discovered how to care for parrots.



K2 CL Patience

In their Chinese class, our K2 Patience children explored the vital role that doctors play in our community.

This project allowed children to develop their communication and information skills as they practised active listening and purposeful questioning during an online interview with a doctor.

They also practised simple wound dressing on their friends and learned about the different items that healthcare professionals use.



Exploring Science Through Inquiry



Our young scientists in the K2 Tamil class dived into the fascinating world of magnets. Through experiments, they practised critical thinking as they discovered which objects are magnetic. They also enhanced their collaboration skills by engaging in discussions about their discoveries with peers.

Through these WoW Projects, children experience the joy of discovery whilst developing important E21CC.



K2 Tamil Language



CELEBRATING EXCELLENCE AND COMMUNITY: OUR 47TH AWARDS PRESENTATION AND PARTNERS' APPRECIATION

By Mr Mahimy Alphonsus Gerard, Senior Teacher (PE)

The spirit of excellence and gratitude filled the school hall on the morning of 20 November 2025, as we gathered for a landmark event in our academic calendar: the 47th Awards Presentation and Partners' Appreciation ceremony. Commencing at 8.00 a.m., the event served as a vibrant tribute to the dedication of our students and the unwavering support of our community.

A Distinguished Gathering

The ceremony was graced by our Guest-of-Honour (GOH), Mr. Paul Tham Fatt Siong, Chairman of the School's Advisory Committee (SAC). Joining him were fellow members of the SAC, our valued school partners, dedicated members of the Parent Support Group (PSG), proud parents of award recipients, and our committed staff. The presence of these diverse stakeholders underscored the "village" it takes to raise a child and highlighted the strong bonds that define our school culture.

Honouring Holistic Growth

This year's awards went beyond traditional academic metrics. We sought to affirm students who embody the competencies required for the future. As recipients took to the stage, we celebrated those who demonstrated:

Collaborative Skills: Working seamlessly with peers to achieve common goals.

Inquisitiveness: A relentless curiosity and desire to explore the unknown.

Self-Directedness: Taking ownership of their personal and academic journeys.

Civic-Mindedness: Showing a deep sense of responsibility toward the community.

These awards serve as a reminder that true success is found in the development of character and a lifelong love for learning.

A Symphony of Culture and Talent

The atmosphere was further elevated by the incredible talents of our Performing Arts groups. The audience was truly mesmerised by the delicate, haunting melodies of our Guzheng Ensemble, followed by the rhythmic energy and grace of our Malay Dancers. These performances provided a beautiful interlude, showcasing the cultural richness and artistic discipline of our student body.

Gratitude to Our Partners

A significant portion of the morning was dedicated to our external school partners. These individuals and organisations have been instrumental in enriching our school programmes, providing our students with real-world insights and mentorship. Mr. Paul Tham Fatt Siong, presented tokens of appreciation to acknowledge these vital contributors who help bridge the gap between the classroom and the community.

Looking Toward the Future

As the ceremony concluded, there was a shared sense of pride in how far our students have come and excitement for where they are headed. This 47th milestone was not just a look back at a year of hard work, but a springboard for the innovations and achievements yet to come.

To our award winners: continue to stay curious and compassionate. To our partners and parents: thank you for being the pillars of our success.



Our GOH giving us his lively speech



Our graceful Malay dancers closing the event

A MAGICAL ENCOUNTER WITH THE GRUFFALO'S CHILD

By Ms Suriana Suhaini, Level Head (Internal), English and
Mdm Sitihajar Mohamed Rashid, Teacher (English)

On 29 January 2026, our Primary 3 students embarked on an enchanting learning journey to the Victoria Theatre to experience a live theatrical performance of *The Gruffalo's Child*. This learning journey was more than just a day out; it was a vibrant extension of their English Language unit, bringing the beloved characters from the page to the stage.

Cultivating Emerging 21st Century Competencies (E21CC)

The performance served as a dynamic platform for our students to develop essential life skills:

- **Critical and Inventive Thinking:** Students observed how a familiar story was re-imagined through drama, encouraging them to think creatively about storytelling and stagecraft.
- **Communication, Collaboration, and Information Skills:** By engaging with a live audience and discussing the play's nuances, students strengthened their listening and viewing comprehension in an authentic setting.
- **Social and Cultural Awareness:** Navigating a public venue like Victoria Theatre helped students practise social etiquette whilst fostering their appreciation for the performing arts.



All eyes on our L1 details

Teacher's Reflection

"Working together to plan this learning journey allowed us to see the curriculum through a different lens. Seeing the students' faces light up as *The Gruffalo's Child* wandered into the deep dark woods was incredibly rewarding. It reminded us that the most profound learning often happens when students are fully immersed in the experience — it was truly joyful to witness."

Mdm Sitihajar Mohamed Rashid



Is The Gruffalo real?



Let the show begin!



Walking into the deep dark woods

Students' Reflection

"Before the performance, I felt excited and found it hard to calm down. The place looked grand and luxurious. I enjoyed the performance and wish to experience it again."

Nora Iris Weng (3 Respect)

"My favourite part of the story was when the Gruffalo's child was playing hide-and-seek with the stickman. The performance made me happy as the character was cute and funny."

Zhou Xingrun (3 Respect)



Brr...it's cold, Gruffalo's Child

P5 CAMP 2026: ADVENTURE AWAITS! NEW HEIGHTS, STRONGER HEARTS



Balancing high above the ground

By Mr Muhammad Razee Bin Abdul Razak, Teacher (PE)

From 6 to 8 April 2026, our Primary 5 students swapped their classroom desks for sleeping bags at the MOE Labrador Outdoor Adventure Learning Centre, where Singapore's southern coastline provided the perfect backdrop for personal growth and discovery.

Over three action-packed days, students embraced challenges that pushed them beyond their comfort zones. From abseiling and conquering the rock wall to navigating rope courses and exploring Labrador Park, every activity was designed to build both physical courage and mental resilience. Team-building activities strengthened friendships, whilst problem-solving challenges developed critical thinking skills.

Beyond the thrills, this camp marked an important milestone in their primary school journey. Living independently for three days helped develop maturity and self-reliance — essential skills for their upcoming transition to secondary school. Students also explored nature through hikes in nearby park, gaining a deeper appreciation for Singapore's natural environment.

On the last evening of the camp, the campfire was a highlight, where different groups of students showcased their creative performances under the stars, cementing the bonds formed throughout their stay. Combined with earlier adventures like the night walk, these shared experiences created lasting memories.

Our Primary 5 adventurers returned with unforgettable memories, stronger friendships, and newfound confidence that will serve them well in their continued educational journey. Well done to all our brave students!



Taking a brave first step



Bright smiles by the fire



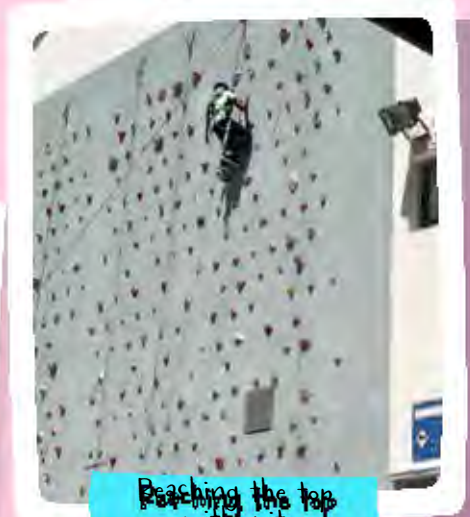
Exploring nature's hidden trails together



Ready for a night adventure



Solving challenges as one team



Reaching the top with grit

NEW EVENT 1

TOTAL DEFENCE DAY (TDD) 2026

By Mdm Sivakami d/o Sellakumaran, Teacher,
Character and Citizenship Education Committee Member



Water rationing during recess.
We learnt not to waste water!

Together We Keep Singapore Strong!

Our school commemorated Total Defence Day with a series of meaningful activities and programmes to help students understand the importance of being prepared for challenges and crises. The commemoration aimed to raise students' awareness of how every individual plays a role in keeping the nation safe and resilient.

Through Character and Citizenship Education (CCE) Form Teacher Guidance Period and CCE Mother Tongue / English Language lessons, students explored the different aspects of Total Defence and learnt how Singaporeans must work together to overcome difficulties during times of crisis.

Exercise Singapore Ready (ESR) 2026 Disruptions in Power and Digital Connectivity

On 11 February, our school participated in Exercise Singapore Ready 2026 (ESR 2026), a nationwide simulation that challenged us to move beyond theory and into the reality of a modern crisis. The simulation centered on a scenario involving simultaneous digital connectivity disruption and power outage.

Lessons continued even without visualisers, projectors and laptops. Fans, lights and air-conditioners were switched off, whilst lifts were out of bounds, to simulate a realistic disruption scenario. These experiences allowed students to better understand the importance of preparedness and resourcefulness during challenging situations. In response, students displayed resilience and adaptability, exemplifying MFPS Traits of being Empowered Learners and Empathetic Leaders.

Lessons from the Dark

The challenges posed by ESR 2026 taught students three invaluable lessons:

- **Gratitude for the Everyday:** We often take the "flick of a switch" for granted. From chilled water to instant messaging, we realised how much of our comfort relies on a stable infrastructure.
- **Adaptability over Convenience:** Without Google at our fingertips, students had to rely on printed instructions, whiteboards, and—most importantly — each other.
- **The Power of Resilience:** Resilience is not just about "toughing it out"; it is about maintaining composure and finding a way forward when things go wrong. Whether it was sitting in a warm, stuffy classroom or focusing on what the teacher was explaining without digital devices, the students exemplified tenacity and commitment.

Total Defence Day reminded us that whilst we cannot predict the next crisis, we can certainly prepare for it. Being 'Singapore Ready' means being calm, being kind, and being resilient.



IG Unite! 2.8 card game during a social studies lesson



Exemplifying resilience and staying focused during ESR

INTERNATIONAL FRIENDSHIP DAY (IFD) 2026

By Mdm Peh Kai Le, Level Head,
Character and Citizenship Education

Celebrating International Friendship Day: Forging Friendships in a Complex World

In April, our school commemorated International Friendship Day (IFD) through engaging experiences aimed at developing our students' civic, global and cross-cultural literacy. Students explored global issues and the diverse cultures of ASEAN, learning to interact respectfully with others, while fostering a spirit of friendship and appreciation for those living in Singapore.

A Vibrant Assembly Experience

One of the highlights of the celebration was the Association of Southeast Asian Nations (ASEAN) Hari Raya Open House assembly programme, a vibrant collaboration with the Malay Department. Students from 5 Excellence and those taking the Malay Language performed a dynamic showcase featuring a kompong procession, greetings in various ASEAN languages and segments illustrating how Hari Raya is celebrated across the region.

The performance also introduced key information about ASEAN, including its emblem, the role of the 2026 ASEAN Chair — the Philippines — and examples of cooperation among member states. The skit was further enlivened by Hari Raya performances, bringing festive traditions to life. Through this experience, students learnt to appreciate diverse cultural practices while recognising shared values that unite communities across ASEAN.



Regional traditions: diverse
Hari Raya Celebrations!



A rhythmic start to
IFD Celebration!

Canteen Boards - Voices from our Community

Beyond the assembly programme, students were encouraged to view the canteen noticeboards, which presented insightful information about IFD and ASEAN. These displays were complemented by reflections from our international teachers and students, who shared their experiences living in Singapore. These authentic voices allowed our



IFD Board - reflections from
our Global School Community!

students to broaden their global awareness and gain a genuine appreciation for the international community members living, working and studying alongside them in Singapore.

Exploring ASEAN Through Food

A canteen booth was also set up during the week to showcase a variety of condiments and rice dishes commonly found across ASEAN countries. As students explored the booth, they made meaningful connections between cultures, recognising how shared staples such as rice and spices are expressed in unique and diverse ways across the region.



From rice to spices:
Discovering ASEAN

Learning Beyond the Classroom

During recess, the library activities further enriched our students' learning. With the guidance of our school librarian, Mdm Melati Binte Mohamad, as well as parent volunteers from our Parent Support Group (PSG), students explored ASEAN countries, languages, national flowers and the ASEAN emblem, building their understanding of regional identity. They also discovered the contributions of Mr S Rajaratnam as one of the founding members of ASEAN, and learnt how ASEAN countries cooperate to promote growth, development, peace and prosperity in the region.



Our librarian, Mdm Melati, guides
through IFD activity



Curious minds
exploring ASEAN

As we reflect on this year's theme, Singapore: Forging Friendships in a Complex World, we are reminded that understanding, respect and openness are key to building strong relationships. We hope our students will continue to carry these lessons with them as they forge friendships and contribute positively in a complex and ever-changing world.

MORE THAN JUST WORDS: READING CIRCLE

By Mdm Alagammal d/o Madasamy and Miss Ho Hsien Lin
(Teachers-in-charge)

Reading Circle (RC) is an enrichment programme for advanced readers from Primary 4 and 5. The programme aims to engage students in reading more widely and critically and to develop thoughtful responses to age-appropriate fiction. Students respond through authentic connections to texts and their worlds, whilst also developing their capacity for imagination, perspective-taking and empathy.

Selected Primary 4 and 5 students who participate in RC, take part in engaging discussions with their peers, drawing on their own experiences and perspectives to connect with the characters and themes in the story. Through structured discussions and the use of thinking scaffolds, students learn to craft meaningful responses to the novels whilst enjoying the imaginative process of interpreting the text.

Students are also equipped with the vocabulary and discussion skills needed to express their ideas clearly and confidently. Within this safe and respectful platform for dialogue, they explore ideas, share perspectives, and reflect meaningfully with their peers and teacher.

Moreover, students are exposed to a range of rich texts where they take an active, inquiring stance to reading to develop and deepen insights into the stories, characters, issues and worlds they encounter. *Frindle* by A. Clements is the selected text for Primary Four and *Love that Dog* by Sharon Creech is the chosen text for Primary 5. Primary 4 students attend weekly, one-hour sessions conducted after school, whilst RC sessions at Primary 5 are integrated into



Dramatisation adds spice to learning



Make meanings with coloured cards

English lessons and is conducted as weekly one-and-a-half-hour sessions.

Besides strengthening our students' oracy skills through these literary experiences, we hope that they will build lifelong reading habits and cultivate an interest in literature. Through this journey of critical and reflective thinking, we trust that these students will grow to be articulate, inquisitive learners who interact with curiosity, develop different viewpoints and learn to be empathetic.



How do we describe Mrs Granger?



We love Drama!

SAY IT, SIGN IT, SHOW IT - AS ONE UNITED MAYFLOWER

By Mdm Dorcas Cheong, Subject Head,
Special Education Needs (Hearing Loss)

At Mayflower Primary School (MFPS), reciting the National Pledge is more than just part of our daily routine—it is a meaningful way for our students to celebrate unity in diversity. Today, our students recite the pledge in four languages and through sign language, embrace different cultures and learn to communicate in inclusive ways.

For many students, this has been a meaningful learning journey. Elsa Khoo from Primary 5 Excellence, who joined MFPS in Primary 4 after living overseas, shared that reciting the pledge was a new experience for her. Learning it in multiple languages was initially challenging, but she stepped out of her comfort zone and persevered in learning her friends' mother tongues.

As a designated school for students with hearing loss, MFPS also teaches students how to sign the pledge. Through this, students learn that communication goes beyond spoken words. It is heartening to see them grow more understanding and appreciative of their peers' cultures and different ways of communicating.

Students learnt the signs through guided lessons and regular practice during assembly. Teachers modelled each movement, and students practised together,



Mr Dennis Tan teaching us to sign the pledge

helping one another remember and synchronise the signs. Through teamwork and repetition, they grew in confidence and unity.

Manayath Aishwarya from 5 Integrity, a student leader, shared, "Learning these different languages improves my memory. I take pride in leading my peers in signing the pledge on Fridays." Ding Aaron Shengyang from Primary 3 Integrity added, "I can learn sign language to communicate with my peers with hearing loss so that they will not feel lonely. I am interested to learn more."

Students also learnt from one another. Ethan Chiue from 5 Respect and Rishvik Nandan from 5 Resilience would take the opportunity to teach each other how to read in their respective mother tongues — small but meaningful moments that reflect the spirit of care and friendship in our school.

Beyond learning new skills, our students are developing empathy, respect, and a deeper sense of belonging. At MFPS, we remain committed to providing meaningful and inclusive learning experiences, nurturing students who are confident, caring, and ready to connect with others.



Leading the pledge in sign language



Regardless of race, language or religion



Signing across languages, bridging worlds



Proud to lead my friends each morning



Signing: challenging at first, easier with practice



This is what equality looks like

A GALLOPING GOOD CHINESE NEW YEAR CELEBRATION!

By Ms Ng Yein Leng, HOD Mother Tongue,
Mr Fan Wenqi, Senior Teacher, Chinese Language and
Ms Tan Yi Fang, Chinese Language Teacher

On 16 February, Mayflower Primary School ushered in the Year of the Horse by celebrating Chinese New Year (CNY) with a meaningful blend of cultural learning and festive celebration.

Learning About Culture and Traditions

Through classroom discussions and activities, students explored the significance of reunion, renewal and gratitude during Chinese New Year. They learnt about the Chinese zodiac, the giving of ang baos, the symbolism of various festive foods, auspicious greeting phrases, and the importance of showing respect to elders.

Beyond customs, students reflected on the values embedded in these traditions — family unity, harmony, respect and hope for the year ahead — deepening their appreciation of cultural heritage within the Singapore context.

A Celebration of Joy and Participation

The celebration was a vibrant showcase of talent and collective learning. Students enjoyed energetic lion and dragon dances, melodious New Year songs, a Guzheng ensemble, and traditional Chinese dances, highlighting the richness of Chinese heritage.

Interactive activities further engaged students in festive learning. A school-wide Kahoot quiz conducted via Google Meet reinforced cultural knowledge in an enjoyable way, whilst classroom-based colouring and craft activities strengthened their understanding of festival symbols and meanings. Through these shared experiences, students collaborated actively and expressed themselves with confidence.



Chinese calligraphy art

Demonstrating E21st Century Competencies (E21CC)

The celebration provided authentic opportunities for students to demonstrate key 21st Century Competencies. By working in teams to prepare for performances and putting up decorations, our students strengthened their teamwork and interpersonal skills. At the same time, they developed civic literacy and cultural awareness, gaining a deeper understanding of traditions and their relevance in contemporary Singapore. Learning was purposeful, experiential and connected to real-life contexts

MFPS Festive Charity Drive

In conjunction with the celebrations, the school collaborated with the Residents' Committee (RC) to organise the MFPS Festive Charity Drive as part of its Student Service to the Community initiative. More than 300 kilograms of rice were collected for distribution to residents in the Yio Chu Kang RC Zone 9 area, fostering compassion, social responsibility and the spirit of giving.

We would like to thank staff, students and parents for their support during the MFPS Festive Charity Drive.



Our ensembles in action



Wishing everyone a prosperous New Year



Graceful and poised Chinese dancers



Students meeting our festive lions

Awesome galloping artwork

STUDENT AWARDS AND ACHIEVEMENTS

Uniformed Group Awards

CCA	Award / Event Name	Award	Awardees	Class
Girls' Brigade (GB)	The GB Singapore Company Award 2025	Gold Award	GB 57 th Company (MFPS)	
	Junior Brigadier Brooch (JBB) Award 2026	JBB Award	Ana Kaur Banwait Cortez Lyanne Francesca Nunag Stephen Hannah Sun Muqing	6SV 6EC 6RT 6SV
Boys' Brigade (BB)	J M Fraser Award for Excellence 2025	High Distinction	29J Company (MFPS)	
Cub Scouts	Frank Cooper Sands Award 2025	Cub Unit Award	Mayflower Cub Scout Group (Primary)	



Junior Brigadier Brooch Awardees



Swimming Medalist (Backstroke)

National School Games 2026: Swimming

Name	Class	Event	Division	Result
Ethan Tan Hong Yi	6SV	Backstroke	Senior Boys	8 th

14th Singapore Inter-Schools Diving Championship 2026

Name	Class	Event	Division	Result
Qiu Yi, Jude	5RS	Level 4 Senior Boys 1m Springboard Level 4 Senior Boys 3m Springboard Level 4 Senior Boys 5m Platform	Senior Boys	Bronze Silver Bronze

STAFF AWARDS

Civil Service Long Service Award

5 Years	25 Years
Miss Koh Su Yin Mdm Wang Yitong Kylie Miss Shajahan Rifath Shimeen Mdm Sirajunisha Begam d/o Mohamed Asana Labai	Miss Ho Hsien- Lin Mdm Norilah Binte Abdullah Mdm Poh Ai Min Miss Suhaila Bte Bidin
10 Years	30 Years
Mdm Cheong Wing Fong Dorcas Mdm Gowri d/o Devakaran Mdm Peh Kai Le Miss Peu Soo Yong	Mr Mahimy Alphonsus Gerard Mdm Sivakami d/o Sellakumaran
15 Years	35 Years
Mdm Chen Yit Kai Mr Fan Wenqi Mdm Jiang Chao Juan Mr Tan Yi Heng Edwin Mr Tang Kong Gin Mdm Praba d/o Saundarajoo	Mdm Sitihajar Bte Mohamed Rashid
20 Years	
Mdm Zaharinah Bte Amzah	

Congratulations to staff promoted to the next higher grade:

Mdm Tan Beng Eng Mr Mohamed Yusof Bin Ali Bux Mdm Lazer Subha Mdm Loo Seok Kheng (Sally) Miss Tan Rui Ting, Michelle Miss Annabelle Chua Pei Wen Miss JK Inthujaa Mdm Sezhiyan Nandhini	Miss R Sudhisha Pillay Miss Beatrice Grace Lim Shu-Yi Miss Chia Kah Min Esther Miss Chua Cunfang Mdm Mardiana Bte Mosnee Mr Phua Jianping Matthew Mdm Amy Chua Jia Xi Miss Wong Shilei Charmaine Mdm Eng Yi- Mei
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STAFF NEWS

A Warm Welcome to :



Mdm Praba d/o Soundarajoo
MOE Kindergarten Deputy Centre Head



Miss Chua Cunfang
HOD PAM & CCA



Mdm Lee Lee Cheng
HOD Math



Mdm Margaret Goh Peck Leng
YH UP



Mdm Siti Maskinah
YH MP



Mrs Hema Chitra Martham Muthu
Teacher



Mr Wang Yuhang
Teacher



Mdm Dwi Idayuny Binte Jumadi
Teacher



Mr Ng Kwee Hiong
Teacher



Miss Jasmine Tan Soo Yee
Teacher



Mdm Siti Zubaidah Samsudin
Teacher



Mr Bernard Wong
Teacher



Miss Li Huiling
Teacher



Mdm Wong Peiying Persis
Teacher



Miss Wong Swee Oi
Teacher



Ms Suzanne Patrick
Special Educational Needs Officer



Mr Lim Thiam Seng
Operations Support Officer



Miss Yeow Shangmian
Educational Interpreter



Miss Ang Lee Teng
Educational Interpreter



Mr Lam Le En
Educational Interpreter

Thank You and Farewell to :



Happy Retirement

Wishing you a happy and fulfilling retirement. Thank you for your years of service, dedication, and contributions to the school and the fraternity. Your impact will be remembered.

Miss Noor Dinah Bte Mohd Amin
Senior Teacher (English Language)



Mdm Xia Xiaoling
Teacher



Miss Siti Munirah Bte Mohamed Jalil
Special Educational Needs Officer



Miss Kor Jia Hui
Desktop Engineer

NEWBORNS

Congratulations to:



Mrs Trishna Malhotra on the birth of her son, Rishabh Malhotra.



Mdm Wang Xue on the birth of her son, Lee Jing An.

Mdm Sezhiyan Nandhini on the birth of her son, Sabhaa Rudramaaran s/o Krishna



MAYFLOWER PRIMARY SCHOOL

200 Ang Mo Kio Avenue 5 Singapore 569878

www.mayflowerpri.moe.edu.sg

Editorial Team: Miss Noor Dinah Bte Mohd Amin, Mdm Ong Ai Tee, Mdm Nordiana Bte Sani, Mr Amos Lee, Mdm Ong Siew Lian, Mdm Grace Kwan and Mdm Linnet Neo
Advisor: Mrs Winefrede Loo